## MARK SCHEME for the October/November 2013 series

## 0625 PHYSICS

0625/21
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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## NOTES ABOUT MARK SCHEME SYMBOLS \& OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
c.a.o. means "correct answer only".
e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
e.e.o.o. means "each error or omission".
o.w.t.t.e. means "or words to that effect".

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. $10(\mathrm{~J})$ means that the mark is scored for 10 , regardless of the unit given.

Underlining indicates that this must be seen in the answer offered, or something very similar.
OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures
Answers are acceptable to any number of significant figures $\geq 2$, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.
Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong $=0$.

Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

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1 (a) (i) 7 minutes 20 seconds B1
(ii) 440 (s)
C1
division by 40
11 (s)
$\begin{array}{ll}\text { (b) (speed }=\text { ) distance/time in any form } & \text { C1 } \\ 75 / 15 & \text { C1 } \\ 5(\mathrm{~m} / \mathrm{s}) & \text { A1 } \\ \text { Note: } 6.8(\mathrm{~m} / \mathrm{s}) \text { gains } 2 \text { marks as correctly using time 11(s) from (a) }\end{array}$
[Total: 7]

2 (a) (D = ) mass/volume
476/35 C1

$$
\text { 13.6 OR } 13600
$$ A1

$\mathrm{g} / \mathrm{cm}^{3} \mathrm{OR} \mathrm{kg} / \mathrm{m}^{3}$ B1
note: if value calculated, unit must agree with value)
(b) top box ticked (mass of water is less than mass of mercury)
(c) (i) middle box ticked (stays the same) B1
(ii) top box ticked (decreases)

3 (a) turning effect OR force $x$ distance (between force and pivot)
$\begin{array}{ll}\text { (b) (i) } \begin{array}{l}\text { equal (magnitude) accept the same size/balanced } \\ \text { note: no turning effect is insufficient } \\ \text { opposite direction } \\ \text { note: } \mathrm{CW} \text { moment }=\text { ACW moment scores both marks }\end{array} & \text { B1 } \\ \end{array}$
$\begin{array}{ll}\text { (ii) 1. at pivot (however expressed) e.g. idea of where plank in contact with log } & \text { B1 } \\ \text { 2. upwards accept up, vertically is insufficient } & \text { B1 }\end{array}$
[Total: 5]

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4 (a) number of (complete) vibrations/oscillations/waves
(b) (i) particles/air/solid vibrates/is moved OR prongs push/collide with air molecules ..... B1
reference to/idea of (sound) waves ..... B1
idea of pressure/longitudinal/compressions/rarefactions (transmitted through air) ..... B1
(ii) amplitude decreases o.w.t.t.e. e.g. smaller vibration of prongs ..... B1
NOT slower vibrations / frequency decreases / less vibrations
(iii) pitch ..... C1
lower pitch / octave lower ignore lower/less sound NOT louder/quieter ..... A1 ..... A1
(b) reduce heat loss/transfer accept keeps heat in/insulates
(c) balance OR scales, condone scale / weighing machine, accept measuring cylinder
note: allow weight/weigh instead of mass, ignore if subtraction gives negative mass
(d) bubbles (ignore "of air")
(water) vapour accept "steam" or equivalent temperature/thermometer reading stops rising level of water decreases ignore evaporation
any 2
B2
[Total: 8]

6 (a) (i) refraction
accept refracted ray, ignore bends
(ii) $45\left({ }^{\circ}\right)$ condone no/incorrect unit
(b) (i) refracted down at first surface ..... B1
refracted down at $2^{\text {nd }}$ surface ..... B1
(ii) X marked above point where candidate's blue light hits screen ..... B1

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7 (a) (i) focal length indicated $\pm 0.2 \mathrm{~cm}$
(ii) either principal focus clearly indicated
(b) diminished B1
inverted B1
image distance less B1
(c) any correct ray with appropriate refraction either at centre line or at both surfaces

B1
[Total: 6]

8 (a) clockwise from top:

right B1
left B1
$\bigcirc$ right OR accept left if top compass is left B1
sloping away from letter N any angle from

(b) no effect B1
no effect B1
attracts
B1
attracts B1
[Total: 8]

9 (a) resistor B1
(b) (i) 6.0 V OR 6 V , unity penalty applies $\quad \mathrm{B} 1$
(ii) 6.0 V OR 6 V , unity penalty applies unless penalised in (i), no e.c.f. from (i) B1
(iii) 250 mA OR 0.25 A , unit penalty applies unless penalised in (i) or (ii) B1
$\begin{array}{ll}\text { (c) } & \begin{array}{l}R=) \text { V/I } \\ 6 / 0.25 \text { OR } 6 / 250\end{array} \\ \text { C1 }\end{array}$
6/0.25 OR 6/250
24 OR 0.024 A1
$\Omega$ OR ohm(s) OR $\mathrm{k} \Omega$ (note: if value calculated, unit must agree with value) B1

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(d) (i) decreases B1
(ii) increases B1
(iii) unchanged B1 accept no effect/none10 (a) motors correctly connected in parallel across outputB1
(b) $V_{1} / V_{2}=N_{1} / N_{2}$ in any form ..... C1
suitable substitution e.g. 18/240 $=N_{1} / 4800$ ..... C1
360 ..... A1
(c) will run at reduced speed NOT will not work ..... B1
accept will work/turn slowly
[Total: 5]
11 (a) (i) 210 and 122 and 72 ..... B1
(ii) 40-60 (s) ..... C1
45-55 (s) ..... A1
(b) background (radiation) OR any suitable example of background radiation accept radiation in the environment ..... B1
[Total: 4]

12 (a) 84B1
(b) 128
(c) (i) 84 or candidate's (a)B1
(ii) orbits OR shells OR outside nucleus
(d) 208

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